

more efficient bus routing schedule. New technology will also be procured to facilitate expeditious bus routing. Significantly, the implementation of this Transportation Plan, as within all other aspects of this Plan, is contingent upon the full and continuing availability, in whole and in part, of resources and funding for this purpose.

Considerations for the Transitional Period. The District will make every feasible effort to minimize the disruption of the students' current school assignment and instructional program during the Transition Year (School Year, 1995-96). Please refer to the document "Student Assignment Program Transitional Guidelines," adopted April 17, 1995, for specific guidelines of student assignment during the transitional period. (*Appendix F.*)

PARENT INFORMATION AND STUDENT RECRUITMENT.

The success of a "controlled choice" system relies heavily on making information available to parents so that they can exercise an effective choice. To improve information availability to parents, the District will implement a parental outreach component and centralized registration system. The District will provide well-defined, timely information, in several languages and in a variety of formats, to parents, outlining the quality programs at each school. Further, the District will provide parents with information about the choice process, with the intent to provide equal access to student enrollment in desirable programs. Finally, the District will recruit students to public schools outside of their neighborhoods, thereby creating a racially diverse applicant pool.

The District's centralized information and registration center will support all schools in recruiting students and will manage the choice process.

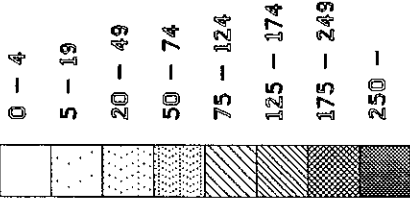
The District will use a variety of media to communicate information to parents, such as: Annual School Choice Booklet; individual school brochures and fact sheets; tours, open houses and special events; speakers bureau for presentations to students, parents and community organizations; newsletters, direct mail and other promotional material.

APPENDIX A

RACIAL AND ECONOMIC
CHARACTER
OF THE
CITY OF BERKELEY

City of Berkeley

WHITE POPULATION DENSITY FROM 1990 CENSUS



63354 Total WHITE

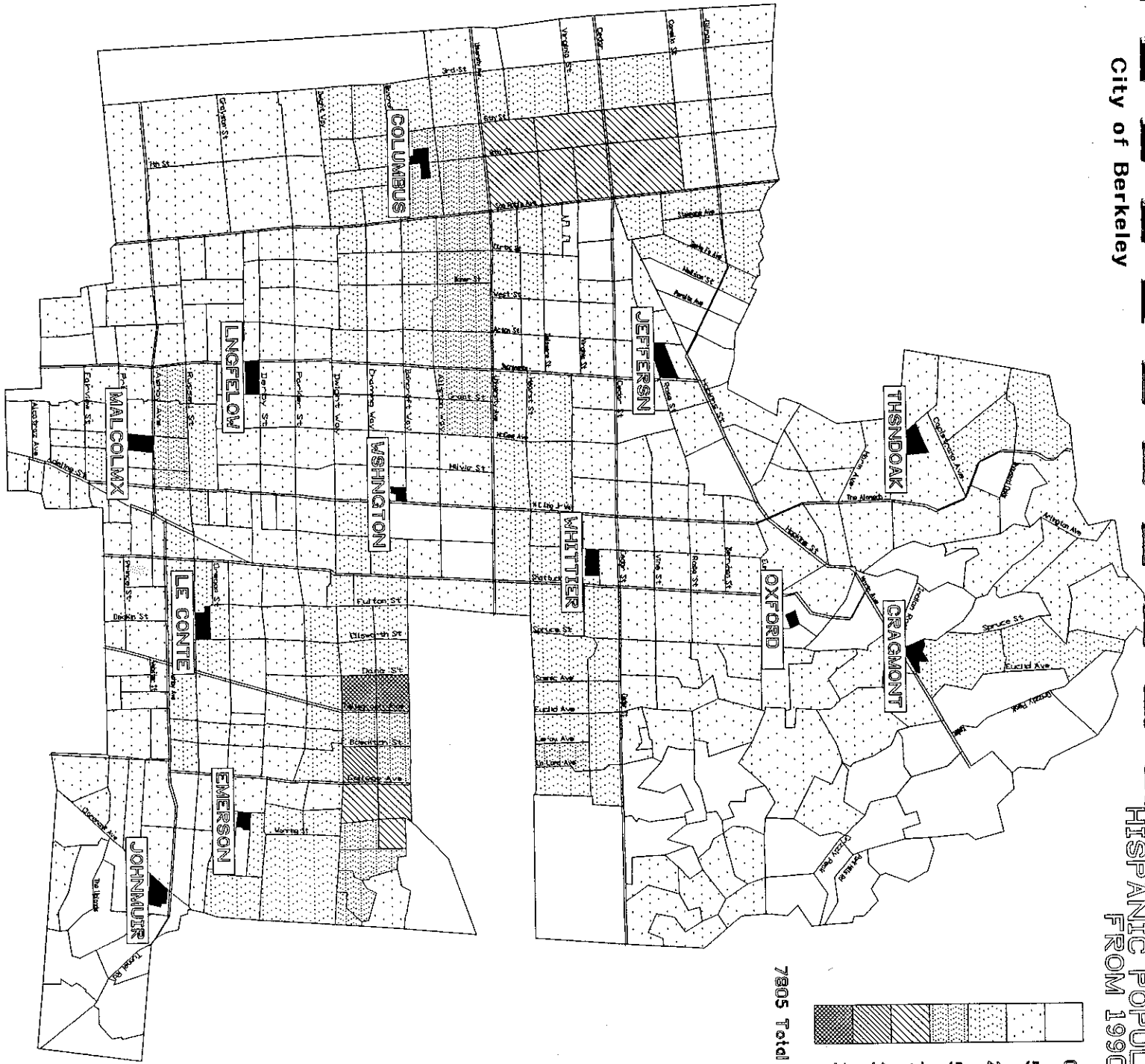


BLACK POPULATION DENSITY
FROM 1990 CENSUS



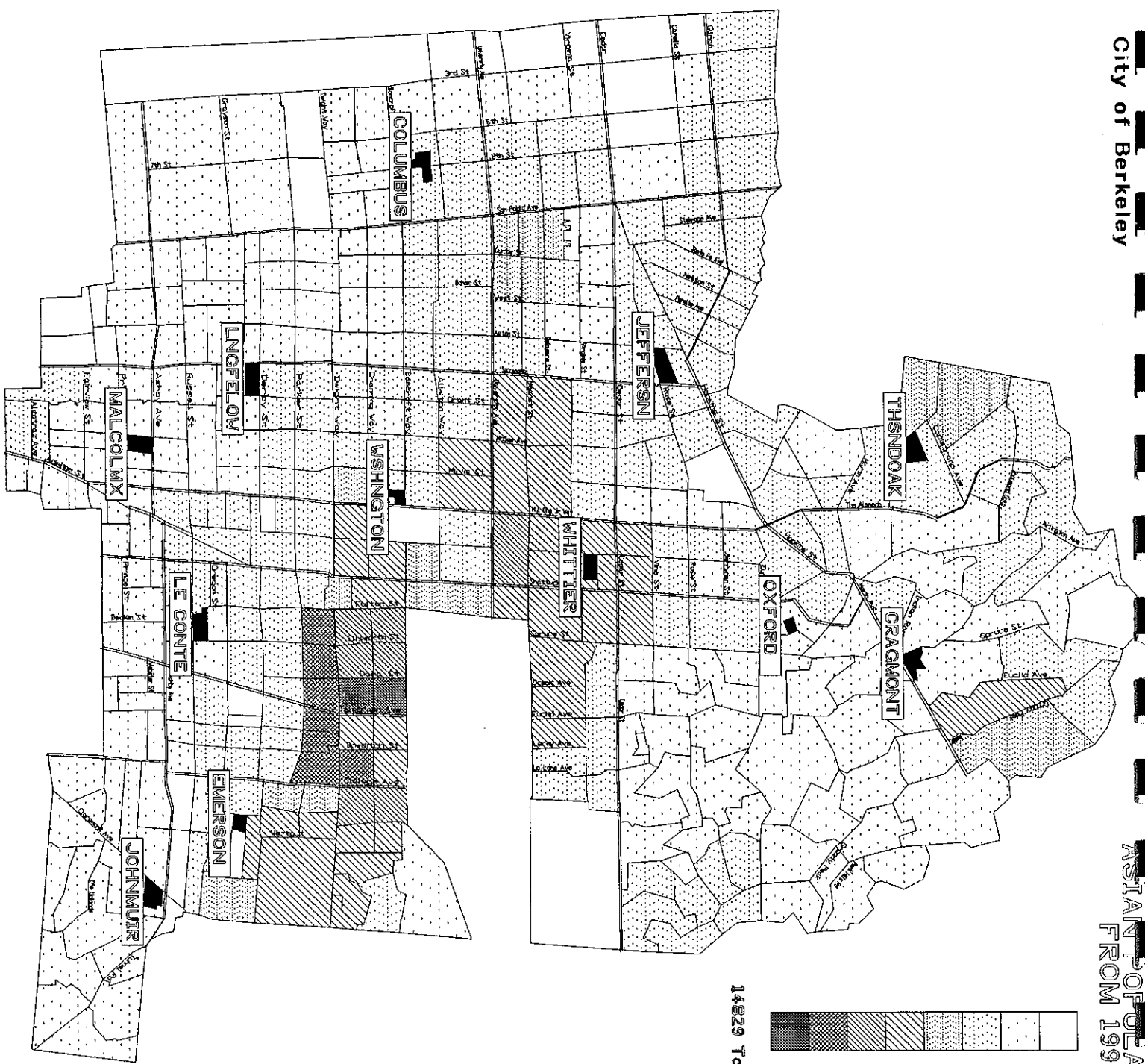
[White box]	0 - 4
[Dotted box]	5 - 19
[Cross-hatch box]	20 - 49
[Diagonal lines (top-left to bottom-right) box]	50 - 74
[Diagonal lines (top-right to bottom-left) box]	75 - 124
[Diagonal lines (top-left to bottom-right) box]	125 - 174
[Diagonal lines (top-right to bottom-left) box]	175 - 249
[Dotted box]	250 -

1914s Total BLACK



7805 Total HISPANIC

[White]	0 - 4
[Dotted]	5 - 19
[Diagonal lines /]	20 - 49
[Diagonal lines \]	50 - 74
[Cross-hatch]	75 - 124
[Solid black]	125 - 174
[Solid black]	175 - 249



[White]	0 - 4
[Dotted]	5 - 19
[Horizontal lines]	20 - 49
[Vertical lines]	50 - 74
[Diagonal lines /]	75 - 124
[Diagonal lines \]	125 - 174
[Cross-hatch]	175 - 243
[Solid black]	250 -

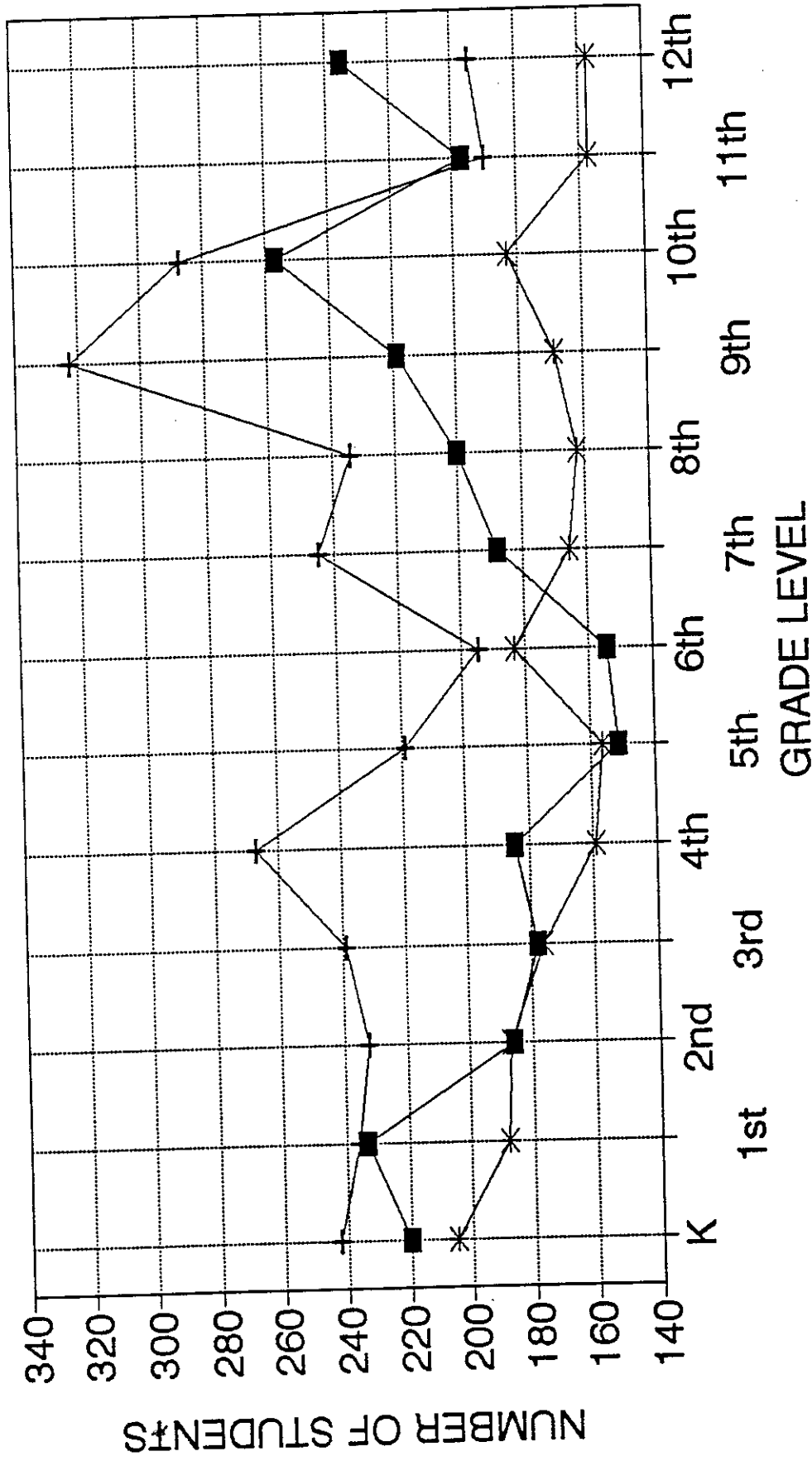
14829 Total ASIAN

APPENDIX B

DISTRIBUTION OF STUDENTS
BY RACE
IN THE BERKELEY UNIFIED
SCHOOL DISTRICT

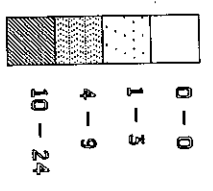
BERKELEY UNIFIED SCHOOL DISTRICT

Student Data October 1992



Legend:
■ White
+ Black
* Others

**K-8 WHITE STUDENTS
93-94 BUSD**

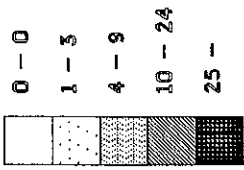


1631 Total WHITE



Berkeley Unified School District,
Office of Berkeley Schools
Enrichment Project (BSEP),
05/16/95.

K-8 BLACK STUDENTS
93-94 BUSD

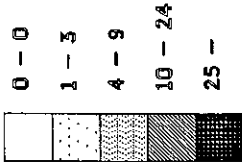


2122 Total BLACK



Berkeley Unified School District,
Office of Berkeley Schools
Enrichment Project (BSEP),
05/16/95.

**K-8 HISPANIC STUDENTS
93-94 BUSD**

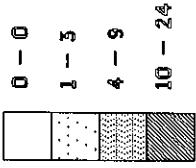


594 Total HISPANIC



Berkeley Unified School District,
Office of Berkeley Schools
Enrichment Project (BSEP),
05/16/95.

K-8 ASIAN STUDENTS 93-94 BUSD



399 Total ASIAN



Berkeley Unified School District,
Office of Berkeley Schools
Enrichment Project (BSEP),
05/16/95.