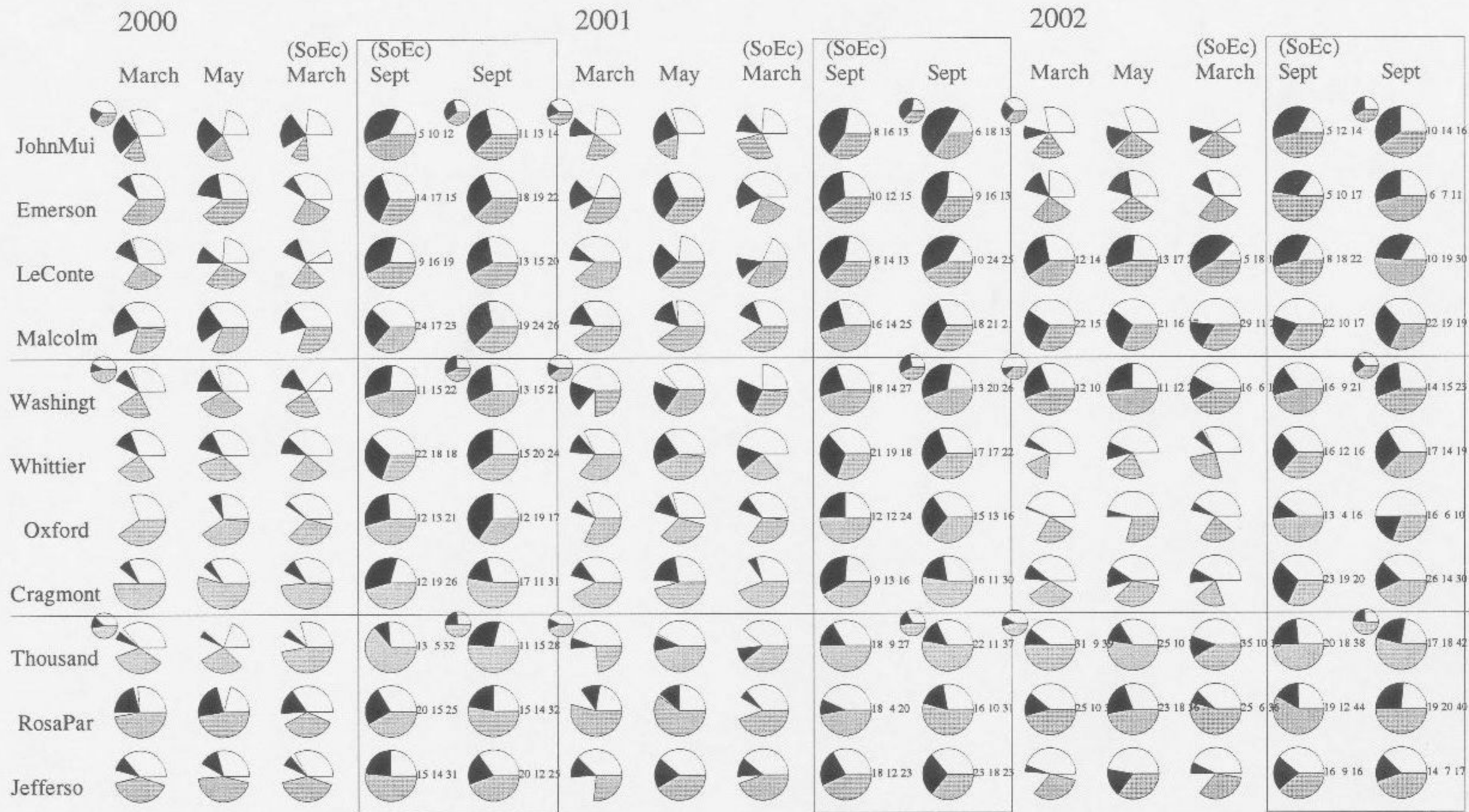


	2000	2000	(SoEc) 2000	(SoEc) 2001	2001	2001	(SoEc) 2001	(SoEc) 2002	2002	2002	(SoEc) 2002	(SoEc) 2002	2002		
	March	May	March	Sept	Sept	March	May	March	Sept	Sept	March	May	Sept		
<b>TOTAL</b>	<b>484</b>	<b>565</b>	<b>473</b>	<b>592</b>	<b>632</b>	<b>520</b>	<b>579</b>	<b>515</b>	<b>593</b>	<b>639</b>	<b>516</b>	<b>559</b>	<b>507</b>	<b>560</b>	<b>581</b>
Wh Bl Oth	188 84 212	187 117 261	187 80 206	162 169 261	167 189 276	206 90 224	193 127 259	206 87 222	165 174 254	168 197 274	228 81 207	216 114 229	223 80 204	166 145 249	171 153 257
ch1/ch2/ch3	85% 11% 3%	82% 13% 3%	78% 15% 5%	62% 13% 7%	80% 15% 5%	77% 18% 6%	75% 19% 6%	67% 19% 7%	58% 16% 7%	77% 17% 5%	78% 20% 10%	74% 20% 9%	74% 20% 9%	60% 19% 9%	77% 18% 10%
out of Berk	0314.stn 0316.stn		11 (unas 0) 1029se4.stn .stn	33 (unas 8) 1029se4.stn 1026.stn		0303.stn 0303b.stn		10 (unas 0) 1029se4.stn .stn	32 (unas 18) 1029se4.stn 0920a.stn		0 (unas 11) 0308.stn 0309.stn		8 (unas 0) 1029se4.stn .stn	20 (unas 0) 1029se4.stn 1005.stn	

Racial/Ethnic proportions of BUSD Kindergarten populations, theoretical and actual, for three years' data. (soec1027.pre)

"March" is the March assignment lottery outcome as published and implemented. The three "pie slices" indicate the respective three controlled subgroups, "white", "black", "other". The gaps in the chart indicate the three groups of un-filled seats reserved for the students who turn up between March and September. "(SoEc)" indicates outcome for a socio-economic scheme for zoning the city's population. The scheme is derived from the 2000 census and is detailed elsewhere. The gaps again indicate the un-filled seats reserved. "Sept" is the actual Kindergarten fall enrollment tallied when the numbers have stabilized in late September. See accompanying narrative.

1029-7

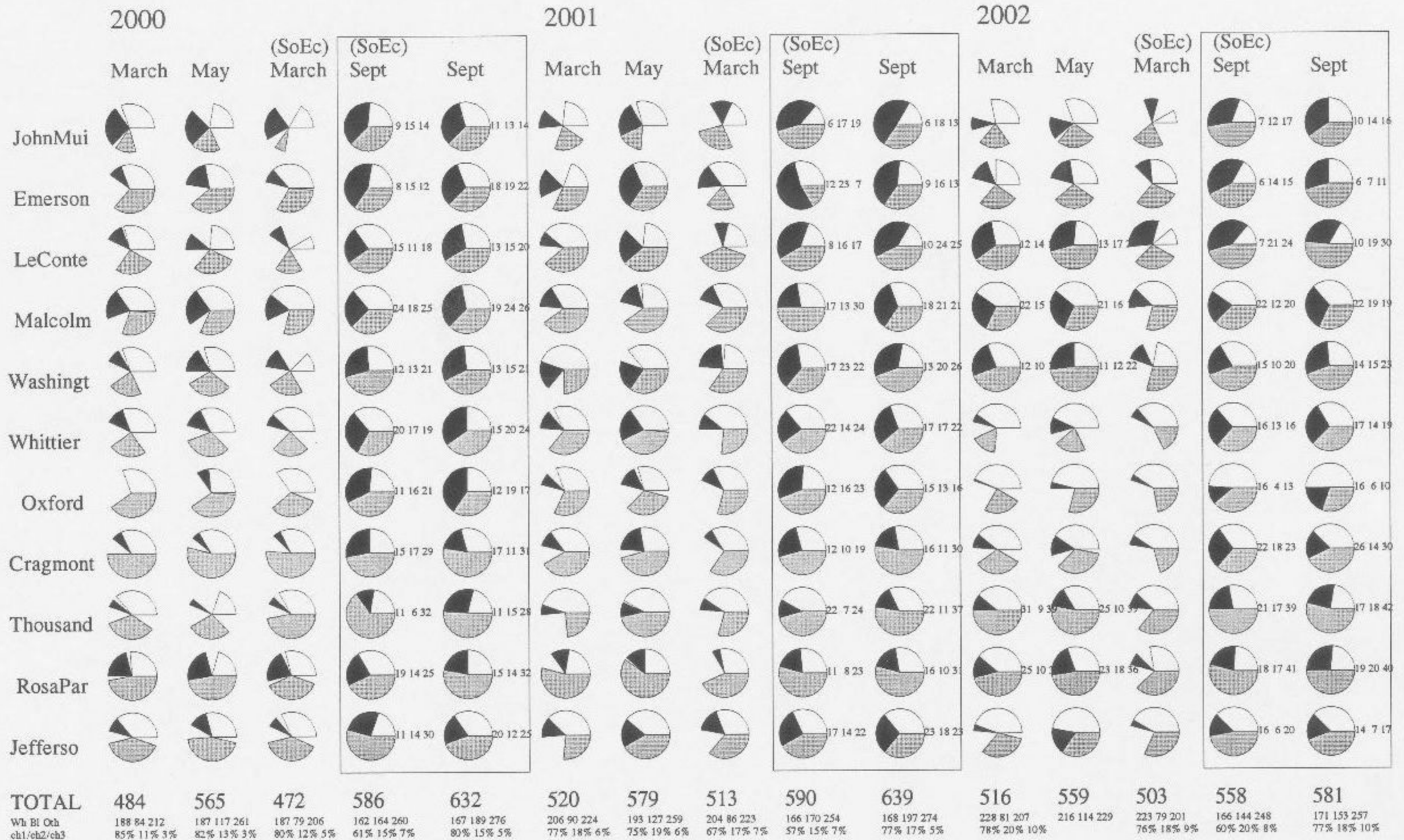


TOTAL	484	565	473	591	632	520	579	513	561	639	516	559	505	537	581
Wh Bl Oth	188 84 212	187 117 261	187 80 206	162 168 261	167 189 276	206 90 224	193 127 259	203 87 223	166 152 243	168 197 274	228 81 207	216 114 229	223 78 204	163 133 241	171 153 257
ch1/ch2/ch3	85% 11% 3%	82% 13% 3%	78% 13% 5%	58% 17% 7%	80% 15% 5%	77% 18% 6%	75% 19% 6%	68% 17% 6%	58% 17% 5%	77% 17% 5%	78% 20% 10%	74% 18% 9%	60% 18% 9%	77% 18% 10%	
out of Berk	0314.stn 0316.stn		11 (unass 0) 1015se3.stn .stn	33 (unass 9) 1015se3.stn 1026.stn		0303.stn 0303b.stn		10 (unass 0) 1015se3.stn .stn	32 (unass 50) 1015se3.stn 0920w.stn	0308.stn 0309.stn	0 (unass 11) 0308.stn 1015se3.stn .stn	8 (unass 0) 1015se3.stn 1005.stn	20 (unass 24) 1015se3.stn 1005.stn		

Racial/Ethnic proportions of BUSD Kindergarten populations, theoretical and actual, for three years' data. (soec0902.pre)

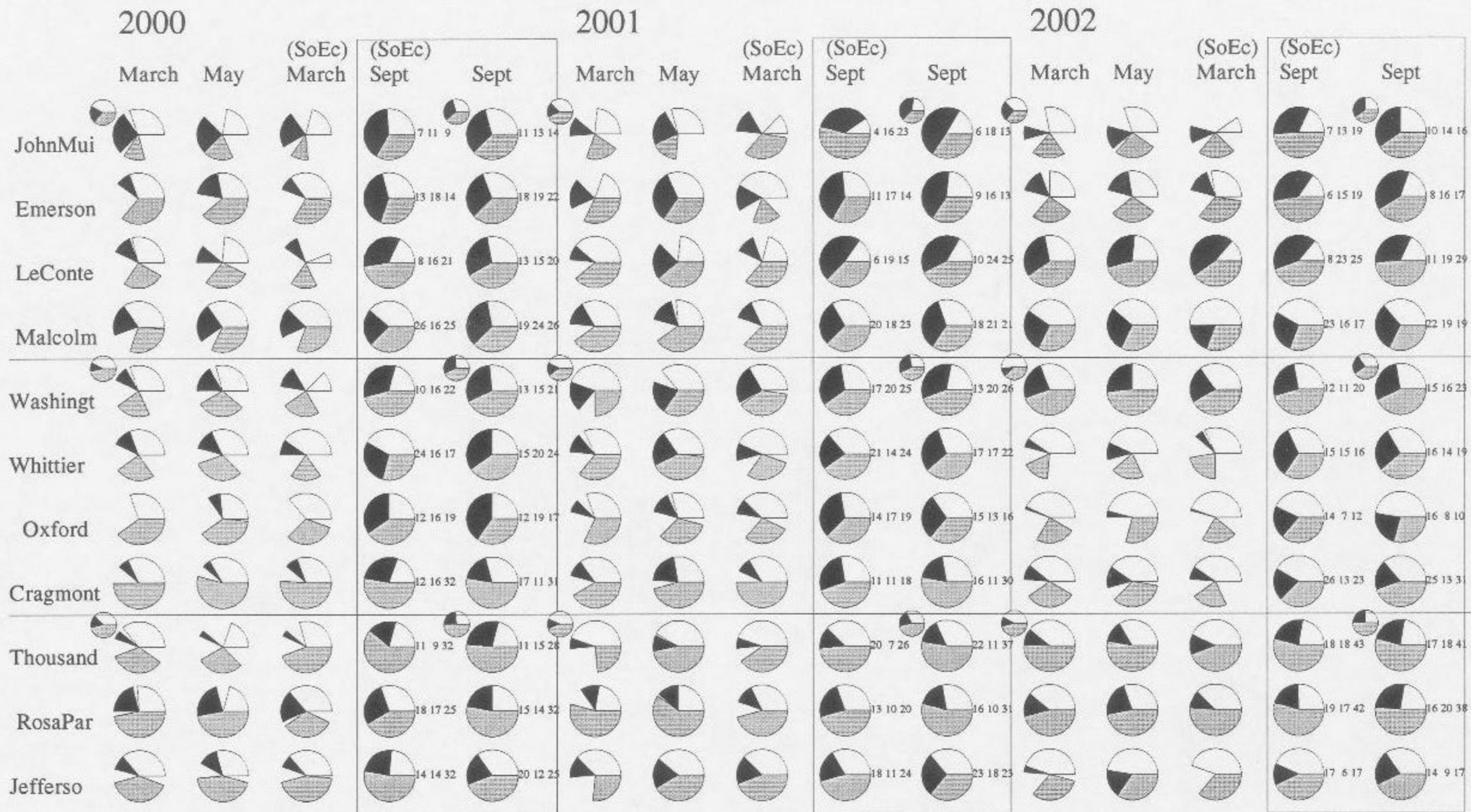
"March" is the March assignment lottery outcome as published and implemented. The three "pie slices" indicate the respective three controlled subgroups, "white", "black", "other". The gaps in the chart indicate the three groups of un-filled seats reserved for the students who turn up between March and September. "(SoEc)" indicates outcome for a socio-economic scheme for zoning the city's population. The scheme is derived from the 2000 census and is detailed elsewhere. The gaps again indicate the un-filled seats reserved. "Sept" is the actual Kindergarten fall enrollment tallied when the numbers have stabilized in late September. See accompanying narrative.





**Racial/Ethnic proportions of BUSD Kindergarten populations, theoretical and actual, for three years' data.**

"March" is the March assignment lottery outcome as published and implemented. The three "pie slices" indicate the respective three controlled subgroups, "white", "black", "other". The gaps in the chart indicate the three groups of un-filled seats reserved for the students who turn up between March and September. "(SoEc)" indicates outcome for a socio-economic scheme for zoning the city's population. The scheme is derived from the 2000 census and is detailed elsewhere. The gaps again indicate the un-filled seats reserved. "Sept" is the actual Kindergarten fall enrollment tallied when the numbers have stabilized in late September. See accompanying narrative.

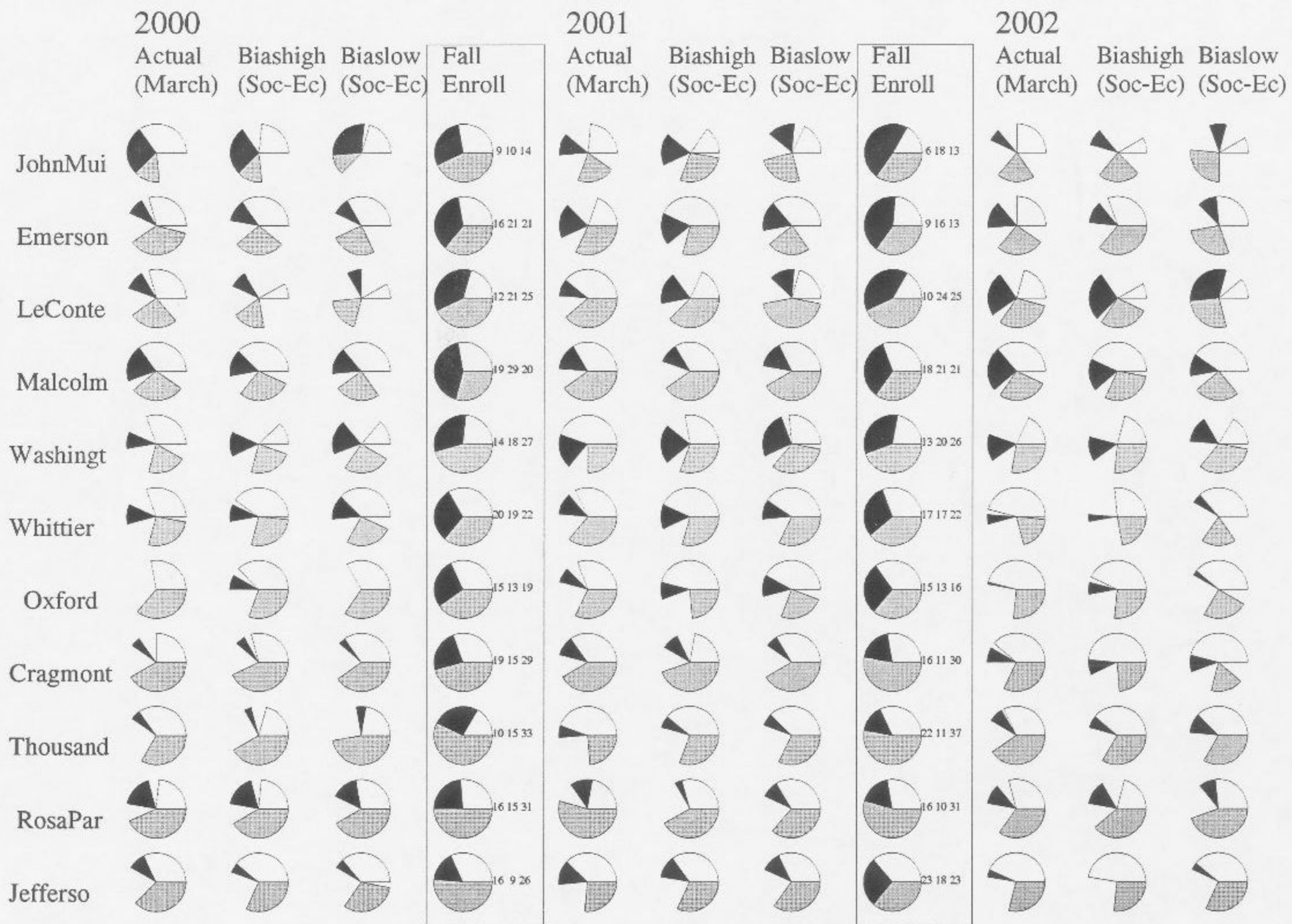


TOTAL	484	565	473	600	632	520	579	518	589	639	516	559	505	572	596
Wh Bl Oth	188 84 212	187 117 261	187 80 206	162 175 263	167 189 276	206 90 224	193 127 259	206 87 225	165 170 254	168 197 274	228 81 207	216 114 229	223 78 204	165 154 253	170 166 260
ch1/ch2/ch3	85% 11% 3%	82% 13% 3%	82% 12% 5%	61% 15% 8%	80% 15% 5%	77% 18% 6%	75% 19% 6%	67% 19% 6%	57% 17% 6%	77% 17% 5%	78% 20% 10%	75% 19% 9%	75% 19% 9%	58% 20% 9%	75% 18% 9%
out of Berk			11 (unas 0)	33 (unas 0)				10 (unas 0)	32 (unas 23)		0 (unas 11)		8 (unas 0)	23 (unas 2)	23 (unas 0)
	0314.stn		1201sc.stn	1201sc.stn		0303.stn		1201sc.stn	1201sc.stn		0308.stn		1201sc.stn	1201sc.stn	1212.stn
	0316.stn			1026.stn		0303b.stn			0920a.stn		0309.stn				

Racial/Ethnic proportions of BUSD Kindergarten populations, theoretical and actual, for three years' data. (soec1201.pre)

"March" is the spring assignment lottery outcome as published and implemented. The three "pie slices" indicate the respective three controlled subgroups, "white", "black", "other". "GAPS" - The gaps or vacancies in the pie charts indicate the un-filled seats reserved for the students who "turn up" between March and September. "(SoEc)" indicates the outcome for the proposed socio-economic student assignment scheme. The scheme is derived from 2000 census data, is address-based, and is described in the text. The "gaps" indicate the seats reserved for those who turn up later. "Sept" is the actual Kindergarten fall enrollment as tallied at September's end. "SoEc Sept" indicates the outcome of the Socio-economic run through September. This diagram indicates one of many trials reviewed by the Student Assignment Committee.





**Racial/Ethnic proportions of BUSD Kindergarten populations, theoretical and actual, for three years' data.**

"ACTUAL" is the March assignment lottery outcome as published and implemented. The three "pie slices" indicate the respective three controlled subgroups, "white", "black", "other". The gaps in the chart indicate the three groups of un-filled seats reserved for the students who turn up between March and September. "BIASHIGH" and "BIASLOW" are hypothetical lottery outcomes based upon two divergent socio-economic schemes for zoning the city's population. These two schemes are detailed elsewhere. The gaps again indicate the un-filled seats reserved.

"FALL ENROLL" is the actual Kindergarten fall enrollment tallied when the numbers have stabilized in late September.

See accompanying narrative. Bruce Wicinas; 8/8/02, for BUSD.