

Tabled Items

1. The committee could recommend that the **SES Magnet band map** will be explored this coming spring as a possible alternative plan which excludes the use of race and instead selects by Socio-Economic Status. Working closely with Bruce Wicinas, the Committee proposes to run this alternative plan in mock fashion, in real-time, alongside the implemented plan for 2001/2002. Results will be studied and a presentation to the School Board will be given once conclusions are made.

2. The committee could recommend that the Parents Preference Form for 2001/2002 shall reflect the following change: **Parent's Education Level** will be asked on the form. The State requires this information from our students on their registration form. We will simply be asking for it in advance. The Committee can then evaluate the usefulness of this information for possible future use with future changes to the implemented Assignment Plan.

3. The committee could recommend that the Parents Preference Form for 2001/2002 shall reflect the following change: **Income Level** will be asked on the form. Integrating the Berkeley Schools on the basis of Socio-Economic Status is up for contention as an alternative to the current methods. How we could collect accurate information as to the SES of Berkeley families, prior to enrollment in Kindergarten, is the unknown factor in considering this alternative. An optional question of income level was one option discussed with some support and dissenting views noted. If that information were collected, even on a trial basis, the Committee could then evaluate the usefulness of this information for possible future use with future changes to the implemented Assignment Plan.

A, Board Recommended that we consider "other types of diversity, including Language ability"

4. The Committee could recommend that the current lottery system, which incorporates race as one of multiple factors considered in order to maintain integration, could be applied to **Kindergarten and First Grade years**, and then again at the transition to Middle School at the **6th grade only**.

5. The **diversity of** the student population should be reflected in the **teaching staff**, as well. The Committee could recommend that the District more effectively address this issue. This item was not discussed in advance of the forum.

6. Continued discussion and more focussed recommendation of **K-8 school site equity**, with further developed assessment criteria.

7. The Committee could recommend that the Parents Preference Form for 2001/2002 shall reflect the following change: The parent, through a questionnaire included with the preference form, could evaluate children's **kindergarten readiness**. Dissenting views were noted on this item and concerns were raised about how this information, however subjective, would be used. Teachers assess kindergarten students in the first few weeks of school, so we would be asking for

some of this information in advance. The Committee could then evaluate the usefulness of this information for possible future use with future changes to the implemented assignment plan.

8. Board member Rivera recommends that the Committee studies and considers the further breakdown of the three racial groupings (Black, White, and Other). What would the ramifications be at each site?

9. Study the impact of teacher training in the area of differentiated instruction.

10. Get answer to the question: How many children were never enrolled after 1st round?

11. Make the use of race more transparent on the preference forms?

12. Study the magnet assignment system of Franklin

14. Different types of diversity.

15. Outreach