

'Neighborhood Schools' Assignment Simulation

'Quarter-Mile' model; K-5 BUSD Population



This guesses the racial-ethnic outcome of populating our K-5 schools by a "neighborhood schools" assignment logic. The quarter mile proximity to each of our K-5 schools is indicated by map shading. The "pies" graphically indicate the consequent ethnic composition, "White", "Black" and "Other". The students who live more than a quarter mile from any school and would have to be assigned by some criterion are not indicated. Most live in the flatlands to the west. In the hills, a quarter mile was not sufficient to fill the schools but the radii could not be increased without overlap.

School	Pop	Whi	Bla	Oth	Whi	Bla	Oth
CRAGMONT	55	41	1	13	74%	1%	23%
EMERSON	80	45	3	32	56%	3%	40%
JEFFERSN	187	86	39	62	45%	20%	33%
LECONTE	180	74	38	68	41%	21%	37%
OXFORD	99	72	0	27	72%	0%	27%
BAM	136	54	17	65	39%	12%	47%
WASHINGT	230	77	41	112	33%	17%	48%
T.O.	99	53	9	37	53%	9%	37%
JOHNMUIR	49	36	1	12	73%	2%	24%
MALCOLMX	320	28	165	127	8%	51%	39%
ROSAPARK	408	41	106	261	10%	25%	63%

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